



EXAMINATIONS COUNCIL OF ESWATINI
Eswatini General Certificate of Secondary Education

CANDIDATE
NAME

| |
|--|
| |
|--|

CENTRE
NUMBER

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

CANDIDATE
NUMBER

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

PHYSICAL SCIENCE

Paper 2 Structured Questions

6888/02

October/November 2024

1 hour 15 minutes

Candidates answer on the Question Paper.

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

Write your name, centre number and candidate number in spaces provided.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams, graphs, tables or rough working.
Do **not** use staples, paper clips, highlighters, glue or correction fluid.
Do **not** write on the barcode.

Answer **all** questions.

You may use an electronic calculator.
You may lose marks if you do not show your working or if you do not use appropriate units.

A copy of the Periodic Table is printed on page 16.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use

| | |
|-------|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| Total | |

This document consists of **15** printed pages and **1** blank page.

- 1 The following elements are in the same period of the Periodic Table.

| | | | | | | | |
|----|----|----|----|---|---|----|----|
| Na | Mg | Al | Si | P | S | Cl | Ar |
|----|----|----|----|---|---|----|----|

Identify an element from the list that:

- (a) is ductile [1]
- (b) is in the same group as calcium [1]
- (c) is unreactive [1]
- (d) reacts with water to form an alkali [1]
- (e) displaces iodine from potassium iodide [1]
- (f) is in the same group as the element that forms the allotropes, graphite and graphene
..... [1]
- 2 Fig. 2.1 shows an instrument that a mechanic uses to measure the diameter of a spherical ball bearing.

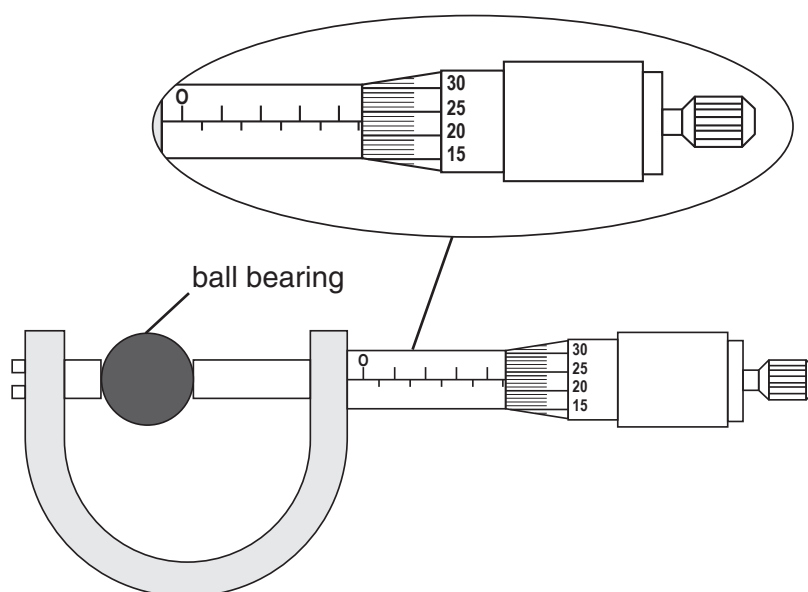


Fig. 2.1

- (a) Name the instrument shown in Fig. 2.1.

..... [1]

- (b)** Determine the diameter of the ball bearing in Fig. 2.1. Show your working.

[Write your answer in centimetres, cm.]

..... cm [3]

- (c)** The volume of a sphere is given as:

$$V = \frac{4}{3} \pi r^3$$

Calculate the volume of the ball bearing. Give your answer to 3 significant figures.

..... cm³ [3]

- 3 (a)** Iodine-126 and iodine-129 are naturally occurring atoms of iodine.

- (i)** State the name given to two or more atoms of the same element that have the same proton number, but different nucleon numbers.

..... [1]

- (ii)** Complete Table 3.1 to show the numbers of subatomic particles in an atom and ion of iodine.

Table 3.1

| subatomic particle | ¹²⁶ I | ¹²⁹ I ⁻ |
|--------------------|------------------|-------------------------------|
| protons | | |
| neutrons | | |
| electrons | | |

[3]

(b) Iodine reacts with barium to form barium iodide, BaI_2 .

Draw a dot and cross diagram for barium iodide, BaI_2 .

[Show outer shell electrons only.]

[2]

4 A minibus carrying passengers travels from bus stop **A** to bus stop **B**.

The three stages of the journey from **A** to **B** are:

1. Uniform acceleration from rest for 6 seconds.
2. Uniform speed for 10 seconds.
3. Non-uniform deceleration for 5 seconds.

Fig. 4.1 shows an incomplete speed-time graph for the journey of the minibus.

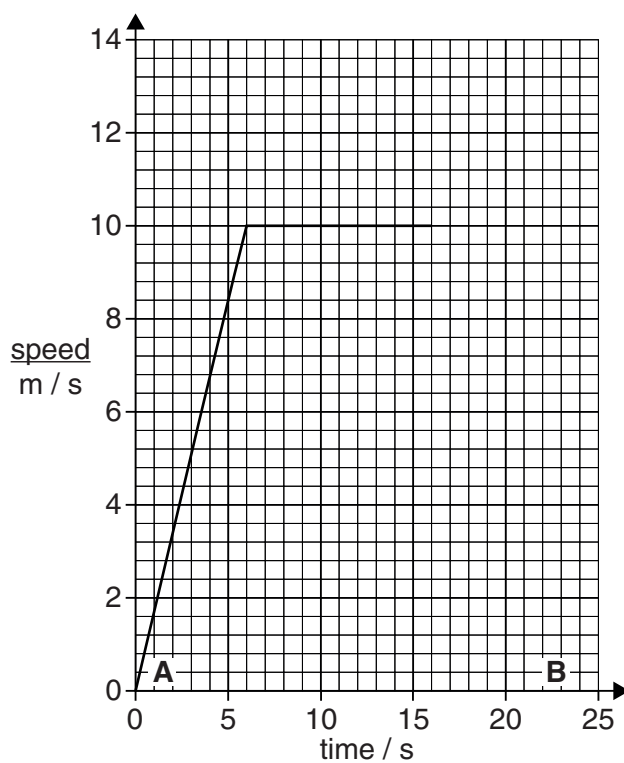


Fig. 4.1

(a) Define the term *acceleration*.

..... [1]

(b) (i) Complete the graph in Fig. 4.1 to show stage 3 of the journey.

[1]

(ii) Calculate the acceleration of the minibus during the first 6 seconds of the journey.

..... m/s^2 [2]

(iii) Using the graph in Fig. 4.1, calculate the distance the minibus travels in the first 6 seconds.

..... m [2]

(c) The mass of the minibus and passengers is 2800 kg.

Calculate the net force needed to produce the acceleration obtained in **(b)(ii)**.

State the unit.

..... [3]

- 5 Lead and tin are two transition elements that can be mixed to form an alloy known as solder.

(a) State what is meant by the term *element*.

.....
 [1]

(b) Explain why solder conducts electricity.

.....
 [1]

(c) Suggest **one** harmful effect on human health of using solder.

.....
 [1]

(d) Bronze is another alloy made up of 70% copper and 30% tin.

Draw the arrangement of particles in bronze in the box.

Use: ○ for a copper particle, and

⊗ for a tin particle.



[2]

- 6 (a) Most electronic devices convert data as digital signals.

Explain what is meant by a digital signal.

.....
 [1]

(b) Computers and other electronic gadgets use logic gates.

Fig. 6.1 shows a combination of logic gates for a car door-light system.

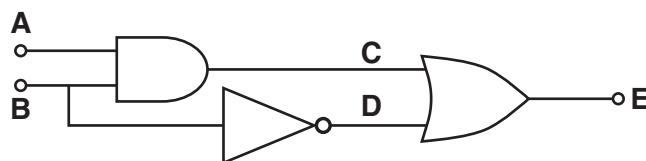


Fig. 6.1

Table 6.1 shows the truth table for the car door light system.

Table 6.1

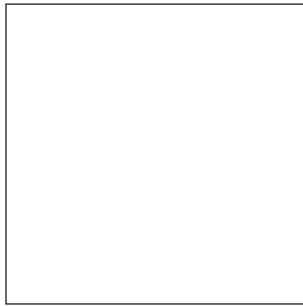
| Inputs to AND gate | | Inputs to OR gate | | Output E |
|--------------------|----------|-------------------|----------|-----------------|
| A | B | C | D | |
| 0 | 0 | | 1 | 1 |
| 0 | 1 | 0 | | 0 |
| 1 | 0 | 0 | 1 | |
| 1 | 1 | 1 | | 1 |

Complete Table 6.1 by filling the empty boxes.

[2]

- (c) In Fig. 6.2, draw the symbols of a NAND gate and a NOR gate.

NAND gate



NOR gate

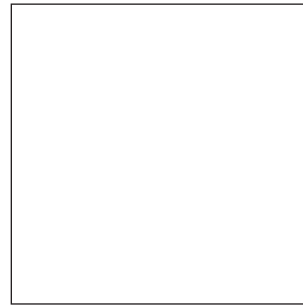


Fig. 6.2

[2]

- (d) State how the output of an AND gate differs from that of a NAND gate.

.....
 [1]

- (e) Fig. 6.3 shows a symbol for an electronic component.

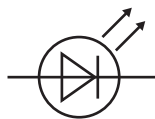


Fig. 6.3

Name the component represented by the symbol in Fig. 6.3.

..... [1]

[Question 7 begins on page 9]

- 7 Fig. 7.1 shows a flow diagram for the reactions of calcium carbonate and the common names of the calcium compounds.

One of the common names of calcium carbonate is limestone.

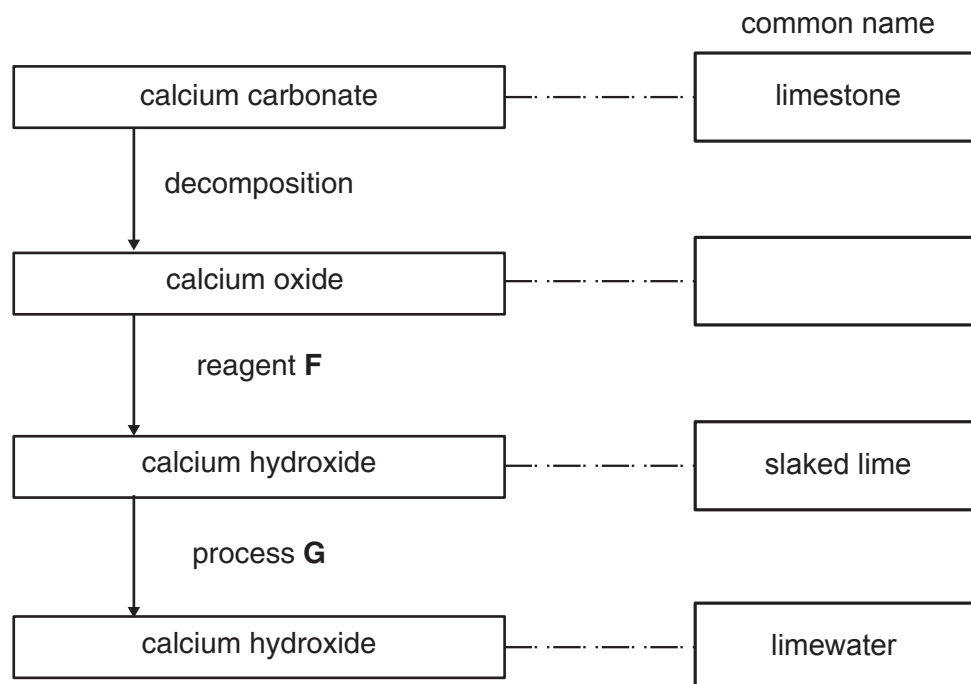


Fig. 7.1

- (a) (i) Complete the empty box in Fig 7.1 by filling in the common name of calcium oxide.

[1]

- (ii) State the name of reagent F.

..... [1]

- (b) Explain why process G is a physical change.

.....
 [1]

- (c) A student reacts excess calcium carbonate, CaCO_3 , with hydrochloric acid, HCl , to produce carbon dioxide gas, CO_2 .



- (i) The student:

- collects carbon dioxide gas produced in a plastic bottle
- half-fills the bottle with distilled water, closes it, and shakes it.

After shaking for about two minutes, the bottle collapses.

Explain the observation.

.....
.....
.....
..... [2]

- (ii) The calcium chloride, CaCl_2 , formed is a soluble salt.

Describe how pure calcium chloride crystals can be obtained from the solution.

.....
.....
.....
.....
..... [3]

- (iii) Calculate the volume of carbon dioxide gas produced when excess calcium carbonate is added to 100 cm^3 of 0.4 mol/dm^3 of hydrochloric acid, HCl, at room temperature and pressure.

[Use the molar gas volume as 24 dm^3 .]

Follow these steps:

Step 1

Calculate the number of moles in 100 cm^3 of 0.4 mol/dm^3 HCl.

..... mol [2]

Step 2

Calculate the number of moles of carbon dioxide gas produced.

..... mol [1]

Step 3

Calculate the volume of carbon dioxide gas produced.

..... dm^3 [2]

- 8 (a) A spring is an elastic object.

Define elasticity of an object.

.....

..... [1]

- (b) Table 8.1 shows the length of a spring when different masses are suspended on it.

Table 8.1

| mass/g | length of spring/cm | extension/cm |
|--------|---------------------|--------------|
| 0 | 10 | 0 |
| 50 | 14 | |
| 100 | 18 | |
| 150 | | 12 |
| 200 | | 16 |

Complete Table 8.1 by filling in the empty boxes.

[2]

- (c) Fig. 8.1 shows an extension-load graph for another spring.

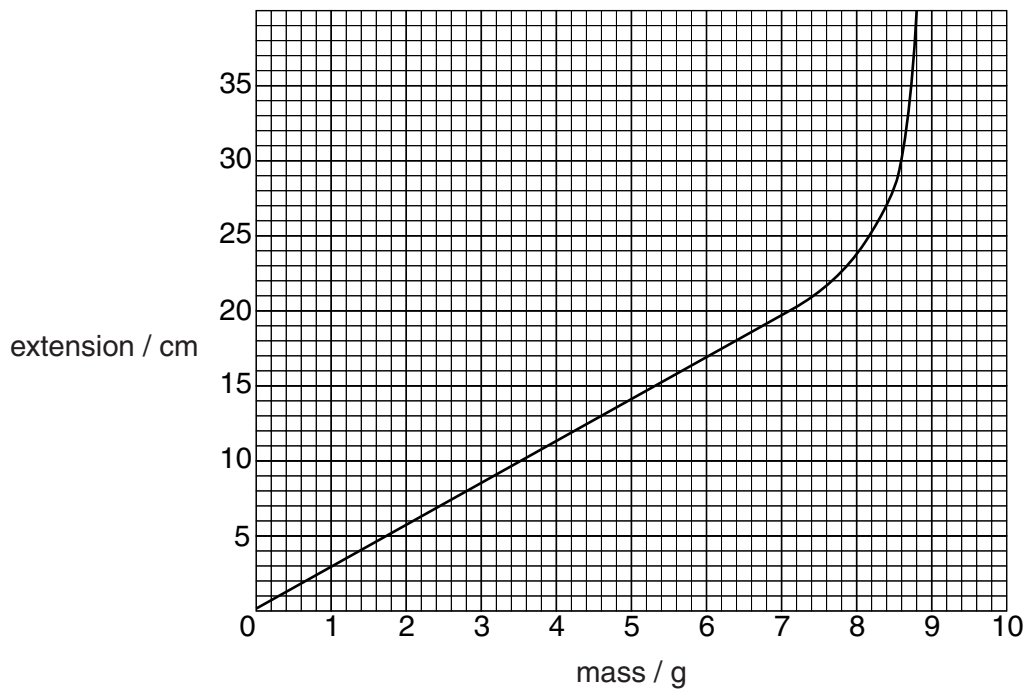


Fig. 8.1

- (i) On Fig. 8.1, mark the 'limit of proportionality' with a cross (×).

[1]

- (ii) A load of 9 g is suspended on the spring and then removed.

Explain what happens to the spring when the load is removed.

.....

.....

..... [2]

9 Energy is needed to do work.

(a) Describe what is meant by 1 J of work.

.....

 [2]

(b) State the main energy changes that take place in a power station that uses nuclear fission to release energy.

.....
 [2]

(c) Explain why the energy changes in a car engine are not 100% efficient.

.....

 [2]

10 Table 10.1 shows some structures of organic compounds.

Table 10.1

| H | J |
|--|---|
| $ \begin{array}{ccccccc} & \text{H} & & \text{H} & & \text{H} & & \text{H} \\ & & & & & & & \\ \text{H} & - \text{C} & - & \text{C} & - & \text{C} & - & \text{C} & - \text{H} \\ & & & & & & & \\ & \text{H} & & \text{H} & & \text{H} & & \text{H} \end{array} $ | $ \begin{array}{c} \text{H} \\ \\ \text{H} - \text{C} = \text{C} - \text{H} \\ \\ \text{H} \end{array} $ |
| K | L |
| $ \begin{array}{c} \text{H} \quad \text{O} \\ \quad \\ \text{H} - \text{C} - \text{C} - \text{O} - \text{H} \\ \\ \text{H} \end{array} $ | $ \begin{array}{c} \text{H} \quad \text{H} \\ \quad \\ \text{H} - \text{C} - \text{C} - \text{O} - \text{H} \\ \quad \\ \text{H} \quad \text{H} \end{array} $ |

(a) State the homologous series to which compound H belongs.

..... [1]

(b) (i) Identify which structure in Table 10.1 is an unsaturated organic compound.

..... [1]

(ii) Describe the test for an unsaturated organic compound.

test

result

..... [2]

(c) State the conditions needed to convert **L** into **J**.

.....
.....
..... [2]

(d) Draw the structure formed when **K** reacts with **L**.

[2]

(e) Starch is a natural polymer formed by combining many glucose molecules.

Draw the part-structure of starch.

Use this model to represent a glucose molecule: $\text{H}-\text{O}-\square-\text{O}-\text{H}$

[2]

- 11 Fig. 11.1 shows a set-up of transformers used in high voltage transmission of electricity.

[Assume the transformers are 100% efficient.]

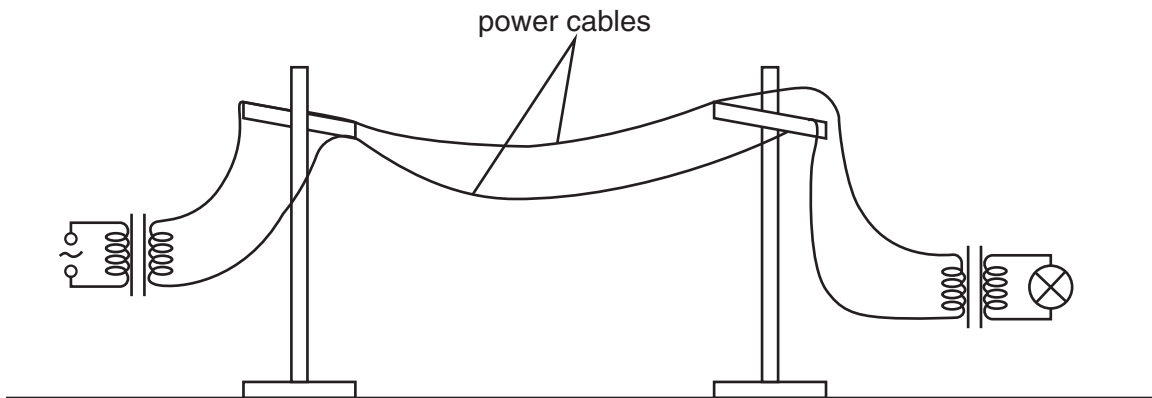


Fig. 11.1

- (a) Describe the difference between a step-down transformer and step-up transformer.

.....

 [2]

- (b) Explain why high voltage is used in the transmission of electricity.

.....
 [2]

- (c) Explain why the power cables are slack between the poles, as shown in Fig. 11.1.

.....
 [1]

DATA SHEET
The Periodic Table of the Elements

| Group | | | | | | | | | | | | | | | | | | | | | | | | |
|---|------------------------------|---|----------------------------------|-------------------------------|--------------------------------|-------------------------------|-------------------------------|--------------------------------|-------------------------------|---------------------------------|---------------------------------|--------------------------------------|---------------------------------|-------------------------------|--------------------------------|-------------------------------|----------------------------|--|--|--|--|--|--|-------------------------------------|
| I | II | | | | | | | | | | | III | IV | V | VI | VII | 0 | | | | | | | |
| | | | | | | | | | | | | ¹ H Hydrogen | | | | | | | | | | | | ⁴ He Helium |
| 7 Li Lithium | 9 Be Beryllium | | | | | | | | | | | 11 B Boron | 12 C Carbon | 14 N Nitrogen | 16 O Oxygen | 19 F Fluorine | 20 Ne Neon | | | | | | | |
| 3 | 4 | | | | | | | | | | | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | |
| 23 Na Sodium | 24 Mg Magnesium | | | | | | | | | | | 27 Al Aluminium | 28 Si Silicon | 31 P Phosphorus | 32 S Sulfur | 35.5 Cl Chlorine | 40 Ar Argon | | | | | | | |
| 11 | 12 | | | | | | | | | | | 13 | 14 | 15 | 16 | 17 | 18 | | | | | | | |
| 39 K Potassium | 40 Ca Calcium | 45 Sc Scandium | 48 Ti Titanium | 51 V Vanadium | 52 Cr Chromium | 55 Mn Manganese | 56 Fe Iron | 59 Co Cobalt | 59 Ni Nickel | 64 Cu Copper | 65 Zn Zinc | 70 Ga Gallium | 73 Ge Germanium | 75 As Arsenic | 79 Se Selenium | 80 Br Bromine | 84 Kr Krypton | | | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | | | | | | | |
| 85 Rb Rubidium | 88 Sr Strontium | 89 Y Yttrium | 91 Zr Zirconium | 93 Nb Niobium | 96 Mo Molybdenum | 101 Ru Ruthenium | 103 Rh Rhodium | 106 Pd Palladium | 108 Ag Silver | 112 Cd Cadmium | 115 In Indium | 119 Sn Tin | 122 Sb Antimony | 128 Te Tellurium | 127 I Iodine | 131 Xe Xenon | | | | | | | | |
| 37 | 38 | 39 | 40 | 41 | 42 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | | | | | | | | |
| 133 Cs Caesium | 137 Ba Barium | 139 La Lanthanum | 178 Hf Hafnium | 181 Ta Tantalum | 184 W Tungsten | 190 Os Osmium | 192 Ir Iridium | 195 Pt Platinum | 197 Au Gold | 201 Hg Mercury | 204 Tl Thallium | 207 Pb Lead | 209 Bi Bismuth | 209 Po Polonium | 210 At Astatine | 222 Rn Radon | | | | | | | | |
| 55 | 56 | 57 | 72 | 73 | 74 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | | | | | | | | |
| 223 Fr Francium | 226 Ra Radium | 227 Ac Actinium | | | | | | | | | | | | | | | | | | | | | | |
| | 87 | 89 | | | | | | | | | | | | | | | | | | | | | | |
| * 58-71 Lanthanoid series † 90-103 Actinoid series | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 140 Ce Cerium | 141 Pr Praseodymium | 144 Nd Neodymium | 147 Pm Promethium | 150 Sm Samarium | 152 Eu Europium | 157 Gd Gadolinium | 159 Tb Terbium | 163 Dy Dysprosium | 165 Ho Holmium | 167 Er Erbium | 169 Tm Thulium | 173 Yb Ytterbium | 175 Lu Lutetium | | | | | | | | | |
| | | 232 Th Thorium | 231 Pa Protactinium | 238 U Uranium | 237 Np Neptunium | 244 Pu Plutonium | 243 Am Americium | 247 Cm Curium | 247 Bk Berkelium | 251 Cf Californium | 252 Es Einsteinium | 257 Fm Fermium | 258 Md Mendelevium | 259 No Nobelium | 260 Lr Lawrencium | | | | | | | | | |
| | | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | 101 | 102 | 103 | | | | | | | | | |
| Key | | a = relative atomic mass X = atomic symbol b = atomic (proton) number | | | | | | | | | | | | | | | | | | | | | | |
| | | a | X | | | | | | | | | | | | | | | | | | | | | |
| | | b | b | | | | | | | | | | | | | | | | | | | | | |

* 58–71 Lanthanoid series

† 90–103 Actinoid series

a = relative atomic mass

X = atomic symbol

b = atomic (proton) number

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).